

Abraham Lincoln High

Ethnicity

	Students	Percent
Asian	1	5%
Filipino	2	5%
Latino	6	80%
Multi-Ethnic	1	3%
White	1	8%
Total	11	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	7	70%
Male	4	30%
Total	11	100%

Residency Status

	Students	Percent
Resident	8	58%
AB540 Student	3	43%
Total	11	100%

Enrollment Status

	Students	Percent
Full-time	4	43%
Part-time	11	58%
Total	15	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	4	60%
Educational development	1	3%
Transfer to a four-year institution without an associate's degree	1	8%
Undeclared	5	30%
Total	11	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
28	70%	6	15%	6	15%	40	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	50%	1	50%	2	100%
Pre-collegiate Math			2	100%			2	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	2	100%					2	100%
Pre-collegiate Eng.	2	100%					2	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Gunderson High

Ethnicity

	Students	Percent
African American	1	17%
Asian	1	17%
Latino	1	28%
Multi-Ethnic	1	28%
White	1	11%
Total	5	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	1	28%
Obtain an associate's degree without transferring	1	28%
Transfer to a four-year institution without an associate's degree	1	17%
Educational development	1	17%
Formulate career plans	1	11%
Total	5	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	4	83%
Male	1	17%
Total	5	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
8	44%	6	33%	4	22%	18	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	5	100%
Total	5	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	50%	1	50%	2	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	1	17%
Part-time	6	83%
Total	7	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	2	50%	2	50%			4	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Leland High

Ethnicity

	Students	Percent
Asian	1	6%
Latino	1	6%
Multi-Ethnic	3	22%
Native American	1	2%
White	8	61%
Unreported	1	2%
Total	15	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	7	43%
Male	8	57%
Total	15	100%

Residency Status

	Students	Percent
Resident	15	100%
Total	15	100%

Enrollment Status

	Students	Percent
Full-time	3	27%
Part-time	17	73%
Total	20	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	7	49%
Advance in current job or career field	1	2%
Earn a vocational certificate	1	12%
Educational development	1	6%
Transfer to a four-year institution without an associate's degree	3	22%
Undeclared	2	8%
Total	15	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
43	88%	2	4%	4	8%	49	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	3	100%					3	100%
Pre-collegiate Math					3	100%	3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	1	100%					1	100%
Pre-collegiate Eng.	3	100%					3	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Pioneer High

Ethnicity

	Students	Percent
Asian	1	1%
Latino	3	11%
Multi-Ethnic	5	22%
White	15	64%
Unreported	1	2%
Total	25	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	15	59%
Male	10	41%
Total	25	100%

Residency Status

	Students	Percent
Resident	25	100%
Total	25	100%

Enrollment Status

	Students	Percent
Full-time	13	57%
Part-time	23	43%
Total	36	100%

Full-time: 12 or more units per quarter

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	8	42%
Advance in current job or career field	1	2%
Educational development	3	3%
Improve basic skills	1	5%
Transfer to a four-year institution without an associate's degree	7	30%
Undeclared	5	18%
Total	25	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
71	81%	16	18%	1	1%	88	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	5	100%					5	100%
Pre-collegiate Math	4	36%	7	64%			11	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Eng.	4	100%					4	100%
Pre-collegiate Eng.	5	83%	1	17%			6	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

San Jose High Academy

Ethnicity

	Students	Percent
Asian	5	40%
Latino	3	28%
Multi-Ethnic	1	4%
White	2	28%
Total	11	100%

Educational Goal

	Students	Percent
Obtain an associate's degree and transfer to a 4- year institutio	5	60%
Earn a vocational degree	2	8%
Prepare for a new career	1	8%
Undeclared	2	20%
Unreported	1	4%
Total	11	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	6	40%
Male	5	60%
Total	11	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
17	68%	6	24%	2	8%	25	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who recieved a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	11	100%
Total	11	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	1	33%			2	67%	3	100%

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	1	12%
Part-time	12	88%
Total	13	100%

Full-time: 12 or more units per quarter

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	2	100%					2	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.

Willow Glen High

Ethnicity

	Students	Percent
White	3	100%
Total	3	100%

Educational Goal

	Students	Percent
Advance in current job or career field	1	9%
Obtain an associate's degree without transferring	1	9%
Undeclared	1	82%
Total	3	100%

Ethnicity, residency and enrollment status may be updated by the student, resulting in duplicate counts.

Gender

	Students	Percent
Female	2	18%
Male	1	82%
Total	3	100%

Course Success Rates

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
10	91%	1	9%	11	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course during the time period.

Residency Status

	Students	Percent
Resident	3	100%
Total	3	100%

Math Enrollment

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
0		0		0	

Pre-collegiate Math includes Math 105, 220/221, 230/231, 300.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Students	Percent
Full-time	1	45%
Part-time	3	55%
Total	4	100%

Full-time: 12 or more units per quarter

English Enrollment

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	1	100%		1	100%

Pre-collegiate English includes ENGL 100/110, ESLL 200-296.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes new first time to college and first time transfer students enrolled at Foothill College who completed course credits in Summer 2010, Fall 2010, Winter 2011 or Spring 2011 or who graduated from high school between January 1, 2010 and October 31, 2010.